PRINCIPAL’S REPORT

8th August 2013

Parent survey.

Thank you to the parents and carers who have completed and returned the Parent Opinion Survey. These will now be sent to DEECD collated and a report will be sent to the school with the results.

Bus Transport to and from school.

Generally we have few problems with morning picks and afternoon drop offs but from time to time we need to remind families that students should be ready for pick ups at the designated time in the morning and that the a responsible adult must be ready to meet students at the designated drop off time in the afternoons. If students are not ready in the morning or there is no one to meet the bus in the afternoon the bus must continue on their designated route to ensure that the other students and families are picked up or dropped off at their designated times.

In the afternoon, should there be no responsible adult to meet the student at the designated drop off time, then the student will remain on the bus and parents will be contacted and arrangements will be made to pick up the student at an alternative designated stop on the bus route or if this is not possible the student will be returned to school and parents/carers will be required to pick up the student from school. The DEECD does not allow buses to change their bus route because a student has slept in or there is no one to pick them up.

All permanent alterations to pick up and drop off points must be requested via a written note to the school who will in turn forward the request to Western Port Roadlines.

Western Port Roadlines will look at the request and adjust the bus route and times should it adhere to DEECD guidelines.

Music Festival

Our Junior students starred once again at the Music Festival on Wednesday at Moorabbin. A very big thank you to all the teachers involved in the preparations, rehearsals and getting it all together on the day. Congratulations to all the students who performed on the day your performance was terrific. If you missed the performance on Wednesday you will have the opportunity to see it again at our school concert at the end of the term.

Robyn Simmonds

PRINCIPAL
**ROOM 8**

**Term 3** has again been very busy and productive for Room 8. We continue to work with Room 7 enjoying a range of maths games focusing on our money skills and Literacy activities focusing on our reading and writing.

Yes we have finally started building our Billy carts. Chris is working with some students from Room 7 teaching them how to use a range of tools. The most popular being of course the electric drill!!!

We have also completed the paving for the barbeque area.

Last week we went to Hastings to watch and film Dylan on his scooter AMAZING!!

Hope you enjoy all our photos. Take care from all of us in Room 8 and our friends from Room 7.
Numeracy and Literacy Week

Classrooms across the school participated in Numeracy and Literacy week.

The students participated in a number of activities moving from room to room and exploring and enjoying what each classroom had to offer.
Numeracy and Literacy Week
Music Festival
Mornington SDS had outgrown the classrooms provided at its inception so more modules were promised. These consisted of one large module containing a toilet. Then a single classroom that would be placed next to it. They were all located opposite rooms 3 and 4 and the decking was extended to cater for them. These rooms are now the staff room and room 5 which was subdivided twice. Once to accommodate the spa which was donated by the Greenland family and later a wall was constructed in room 5 initially to house Early Education. It was in this room that many of our students began their first year at M.S.D.S.

In 1998 that little room became the Sensory Room.

The sensory Room was made possible from fund raising by parents, staff and the community. It took many fund raising events such as BBQ’s at Bunning’s, raffles, more raffles, fashion parades and lots more. After much research and visits to schools including Noble Park SDS and Nepean, $42,000 was invested as the preliminary set up for our sensory room. Other sensory rooms until this time were painted black to ensure the lighting was most effective, but this had proved to discourage many students from entering the room, so ours was painted two shades of purple. Dark purple for the light show and light purple for the sound section of our sensory room. Staff members painted the room and with the expertise from Wilkinson International the sensory room was up and running. The very first coloured fibre optic lights were installed in our sensory room. The sensory room was cutting edge and became well visited and the envy of other schools.

A playground was set up near Room 1 towards the car park and a store room which was a container along the fence line at the back of the playground. An Indigenous Elder came to help us paint the container in a traditional manor and we all used a hand print to extend the decoration.

But as you know these facilities once again became inadequate to house our ever increasing population – more on the next phase of Mornington SDS next newsletter.

From our intrepid researcher and long serving (25 Years) staff member of Mornington SDS - Teacher Suzanne Smith.